



LCAP FEEDBACK DELAC

8-20-20

What are the actions/services in the plan that you support? Please provide suggestions for implementation.

- Community center for students who do not have internet connectivity
- Resident substitute teacher on school campuses to ensure continued learning. They are able to step in when there is a need.
- Mental health services for students and families who are struggling
- Afternoon office hours/strategic planning time available for meetings or outreach to parents to help with engagement. Greater connection with parents due to the additional time.
- School safety and bullying to keep that going in a virtual environment
- Student engagement and attendance

DELAC Feedback

- Number of devices that was provided to the students (10,000 District wide)
- Support to help parents with bilingual support

What are some actions/services you would like us to consider adding to the plan?

- Visual and Performing Arts programs in the afternoons for elementary students
- Allowing students to socialize during snack/lunch time to create a virtual environment for students to build relationships
- Virtual clubs and activities to build a sense of community

DELAC Feedback

- Support English Learners in writing and math
- Translating documents on our website
- Translate Family Resource Library
- Provide guidance to parents on how to access information through Aeries in Home Language. How many languages are there?
- Parent workshop showing them how to access these resources in their home language.
- Create a translated document that helps parents check if their corresponding language is marked in Aeries so they receive correspondence in their home language.
- Support the understanding of resources in Canvas that can help with translation
- Provide adult English Education (like at Rail Ranch) it can be done virtually
- Think about EL Parent Coffee – support their needs – in this virtual environment
- Newcomers curriculum – specifically for elementary

Thank you